

Sarah-Louise Jeffries
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www.dyslexiasupportconsultancy.com

All information given will be treated confidentially.

<u>Dyslexia Support Consultancy</u> regards personal information as very important and fully adheres to the principles of Data Protection, as detailed in the Data Protection Act 1998.

Adult University Assessment Questionnaire (Confidential)

1. Details

First Name	Date of Birth	Gender
		Male / Female
Surname	Address	
Mr		
Mrs	Post Code -	
Miss	Phone number (Home) -	
Ms	Phone number (Mobile) -	
Other	E-mail address -	

2. Family Background

What languages are spoken at home?	1.
	2.
If English is not your first language, how long has	
English been spoken?	
Did you experience difficulties in your first language and	
how did this affect you?	



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When assessing for Dyslexia it is important to have a comprehensive family background Are there any family members who have experienced difficulty in learning (please include both parents' families and say which relatives):-

Relative:	Speaking	Reading	Writing	Spelling	Maths

3. Early Development and Medical History

	Yes	No
Did your speech and language develop well? (for example, clarity		
of speech, understanding spoken language and self-expression).		
Do you/ did you mispronounce words or sounds?		
Did you receive Speech Therapy? Please provide details for example, when was it, for how long? etc		
(If you have SALT reports please include a photocopy)		
Have you suffered any accidents? Have you ever had to stay overnight in hospital? If yes please give details below?		
Please give information regarding any illnesses or conditions that be aware of:	the assesso	r should



Have you had: Measles Chickenpox
Glandular Fever Mumps
Rubella Other illness
Does you suffer from any allergies such as eczema, hay-fever, asthma?
*Yes No
If yes please provide details:
Do you take any regular medication? *Yes No
If yes please provide details:
When did you last have an eye test? (within 2 years is recent)
Was any prescription made (Yes/No)?
If YES, were you advised to wear your prescription for distance (e.g. television or driving) or near (e.g. reading) or both?
Do you wear your prescribed glasses/contact lenses (Yes/No)?
If NO, why not?
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Please wear them to the assessment.



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Reading/near	work activity	
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How many hours do you spend reading per day, in a typical week?

How many hours on screen (phone, tablet or computer) per day, in a typical week?

When was your last h	earing test? (What were the results)
Have you suffered	
from ear	
infections?	
Have you ever had	
grommets inserted?	
Do you suffer from	
frequent ear, sinus,	
throat or chest	
infection?	
If yes please give	
details:	
	1



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4. Educational History

	1		1			
Past schools/Colleges attended, Name of school	Dates	Exams and	State or			
		grades	Independent			
		0				
Were there reasons for changing school other than age?						
If yes, please give details						



Have you ever had extra tuition or therapy? (With whom? How often? When?)
Have you ever been assessed by an Educational Psychologist? (With whom? How often? When?)
Do you have copies of the reports? Please include a copy.
Have you received access arrangements during exams? (for example, scribe, computer, extra time)
Were your difficulties recognised in school? (Please provide details)
Have you ever had a Statement of Educational Needs/EHCP? (Please provide details)
Have you ever been to a special school? (Please provide details)



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5. Current Difficulties

Do you have problems with:	Yes	No
Reading		
Understanding what you have read?		
Spelling		
Written work		
Note taking		
Writing at speed		
Learning Information		
Remembering information/memory		
Organisation		
Numbers		
Concentration		
Handwriting		
How do problems affect work, training or education?		
What are your concerns and views of these problems?		



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6. Fine and Gross Motor Control

The Adult Developmental Coordination Disorder/Dyspraxia Checklist (ADC) for Further and Higher Education (by Kirby and Rosenblum 2008)

Have you ever been diagnosed with any of the following? Dyspraxia, Developmental Co-ordination Disorder, Clumsy Child Syndrome Dyslexia Attention Deficit Hyperactivity Disorder (ADHD) or ADD Asperger's Syndrome, Autism Spectrum Disorder Learning Difficulties, Disabilities Other Who Diagnosed you? When were you diagnosed? (Please attached/send a copy of diagnosis)

	Section 1: As a child, did you:						
		Never	Sometimes	Frequently	Always		
1.	Have difficulties with self-care tasks, such as tying shoelaces, fastening buttons and zips?						
2.	Have difficulty eating without getting dirty?						
3.	Have difficulty learning to ride a bike compared to your peers?						
4.	Have difficulty writing neatly (so others could read it)?						
5.	Have difficulty writing neatly (so others could read it)?						
6.	Do you find it difficult writing as fast as your peers?						



7. Bump into objects or					
people, trip over things					
more than others?					
8. Have difficulty playing a					
musical instrument (e.g.					
violin, recorder)?					
9. Have difficulties with					
organising /finding things					
in your room?					
10. Have others commented					
about your lack of					
coordination or call you					
clumsy?					
Section 2: Do you currently have difficu	lties	with th	e following it	ems:	
	Ne	ver	Sometimes	Frequently	Always
11. Self-care tasks such as shaving					
or make up?					
12. Eating with a knife and					
fork/spoon?					
13. Hobbies that require good					
coordination?					
14. Writing neatly when having to write fast?					
15. Writing as fast as your peers?					
13. Witting as fast as your peers:					
16. Reading your own writing?					
To reading your own writing.					
17. Copying things down without					
making mistakes?					
18. Organising/finding things in					
your room?					
19. Finding your way around new					
buildings or places?					
20. Have others call you					
disorganised?					
21. Do you lose or leave behind					
possessions?					
22. Would you say that you bump					
into things, spill or break					
things?					
23. Are you slower than others					
getting up in the morning and					
getting to work or college?					
24. Do others					
find it difficult to red your					
writing?					
25. Do you avoid hobbies that					



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require good coordination?			
26. Do you choose to spend your			
leisure tie more on your own			
than with others?			
27. Do you avoid team			
games/sports?			
28. If you do a sport, is it more			
likely to be on your won, e.g.			
going to the gym, than with			
others?			
29. Do you/did you in your			
teens/twenties avoid going to			
clubs/dancing?			
30. If you are a driver, do you have			
difficulty parking a car?			
31. Do you have difficulty			
preparing a meal from scratch?			
32. Do you have difficulty packing			
a suitcase to go away?			
33. Do you have difficulty folding			
clothes to put them away			
neatly?			
34. Do you have difficulty			
managing money?			
35. Do you have difficulties with			
performing two things at the			
same time (e.g. driving and			
listening or taking a telephone			
message)?			
36. Do you have difficulties with			
distance estimation (e.g. with			
regard to parking, passing			
through objects)?			
37. Do you have difficulty planning			
ahead?			
38. Do you lose attention in certain			
situation?			
Section two total			
Section one total			



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What is your present job?	
What course are you doing at university and which university are you going to?	
Please list the jobs that you have had	

	Yes/No	Comments
Do you have special interest/ hobbies?		
Do you have any particular dislikes?		

AUTHORISATION

- I/we instruct Dyslexia Support Consultancy to arrange for an assessment to be carried out on me.
- I/we confirm that:
- I/we have received, read and accept Dyslexia Support Consultancy's Terms and Conditions.
- The information provided in this Questionnaire is, to the best of my/our knowledge, correct
- I/we will pay for the assessment
- I/we will respect the confidential nature of the assessment report and only circulate it to relevant professionals and for the purpose for which it was intended



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Please note that the information recorded within this questionnaire will be used for the purpose of assisting the assessment. It is possible that some of this information may be recorded within the final assessment report. If you do have any sensitive or confidential information that you think is relevant, but which you either do not want to record or be recorded within the report, then please consider sharing this confidentially with the person performing the assessment and obtain agreement on how this information is to be used.

Signed:
Print name/s:
Date:
*If payment is to be made by another person or organisation, such as a bursary fund, please give details here:

Please return this questionnaire to:-Dyslexia Support Consultancy, 196 Hawthorn Way, Lindford, Hampshire GU35 0RB