

School Questionnaire

All information given will be treated confidentially.

Dyslexia Support Consultancy regards personal information as very important and fully adheres to the principles of Data Protection. When you come for an assessment at personal data (including name, date of birth, address) will be collected. This will be retained by DSC, stored securely in line with the Data Protection Act 2018 (GDPR) and not shared. We are totally committed to protecting your information and using it responsibly.

Details

Child's full name: _____ Date of birth: _____
 Name of child: _____
 School: _____ Year group: _____
 Name of person completing this form: _____ Role in school: _____
 Date form completed: _____ School contact phone number: _____
 Email address: _____

School Performance

SATs end of Key Stage results for English	
Key Stage 1	
Key Stage 2	
Key Stage 3	

SATs end of Key Stage results for Maths	
Key Stage 1	
Key Stage 2	
Key Stage 3	

SATs end of Key Stage results for Science	
Key Stage 1	
Key Stage 2	
Key Stage 3	

Current performance in relation to peers:-

	Below Average	Average	Above Average
Maths			
Speaking and Listening			
Writing			

Spelling			
Reading comprehension			
Reading Accuracy			

Please give details of any recent assessments, for example, for spelling, reading etc, with test names and dates.

Does the child show any difficulty with:-

	Yes	No
Remembering instructions		
Copying from the board		
Self-Organisation		
Getting started with written work		
Losing items and belongings		
Fine-motor control		
Gross-motor control		

What is the child's attitude towards work:-

Independent	Works well with help	Easily distracted	Distracts	Competent	Slow	Lacks interest

Does the child have a preferred learning style:-

Interactive	Hands-on	Visual	Verbal	Experimental	Varied

Peer relationships:-

Popular	Friendly	Dominant	Withdrawn	Better with younger children	Avoids others	Has one special friend	Accepted

What difficulties does the child have with:-

Reading:	No difficulty	Minor	Moderate	Considerable
Reluctant to read				
Doesn't read for pleasure				
Loses place frequently (e.g. one line to the next line)				
Poor grapheme-phoneme correspondence				
Confuses visually similar words				
Reverses/confuses position of letters (e.g. was/saw)				
Reverses/inverts letters (e.g. b/d, n/u)				
Omits words				
Doesn't recognise common high-frequency words				
Sounds out words				
Processes visual information slowly (affecting fluency/pace)				
'Barking' at print/lacks expression				
Comprehension may be better than reading fluency implies				
Doesn't understand what has been read as concentrating on decoding				
<i>Please comment on the child's reading level and any concerns:</i>				
Writing:	No difficulty	Minor	Moderate	Considerable
Difficulties in organising/structuring written work				
Difficulties in sequencing				
Restricts written vocabulary and ideas because of awareness of organisational and spelling difficulties				
Content doesn't reflect oral ability				
Many crossings out				
Written work often not completed				
Reluctant to write				
Writes slowly				
May show confusion of tenses and word (because of problems with time, name finding and sequencing)				
Poor handwriting				
Reversals / inversions of letters (b/d, m/w, p/q)				
Writing poorly spaced				
Letter formation lacks consistency of shape and size				

Difficulties copying from the board				
Spelling shows poor grapheme-phoneme correspondence				
Transposition/omission of letters				
<i>Please comment on the child's writing level and any concerns:</i>				
Maths	No difficulty	Minor	Moderate	Considerable
Difficulties in mental maths work				
Problem remembering maths tables				
Difficulties setting work down logically				
Confuses/reverses visually similar numbers (e.g. 6/9, 3/5)				
Reading difficulties hinder understanding of questions, although they may understand the 'maths'				
Difficulties in mental maths work				
<i>Please comment on the child's maths skills and any concerns:</i>				
Memory Attention and Concentration				
<i>Does the child find it difficult to remember information/instructions/equipment (e.g., needs reminders to hand in homework, bring jumper home etc), please give as much detail as possible? Do they find it difficult to concentrate?</i>				
Speech, Language and Communication				
<i>Does the child find it easy to locate the words they want to say/write? Any other information? (although may have a good spoken vocabulary)</i>				
Social Skills				
<i>Do they get on well with their peers, siblings, adults within/outside their family? Please describe any difficulties</i>				
Organisation	No difficulty	Minor	Moderate	Considerable

Often appears not to have the right things/equipment for a task				
Slow to process instructions				
Difficulty following more than one instruction at a time				
Poor concentration skills				
Difficulties in sequencing, e.g. getting dressed or carrying out tasks in the right order				
<i>Does the child find it difficult to organise themselves and please give examples?</i>				
Attitude towards learning:	No difficulty	Minor	Moderate	Considerable
Participates in oral work more enthusiastically than work requiring reading/writing				
May employ avoidance strategies rather than begin a writing/reading activity				
Low self-esteem with regard to school work				
May develop challenging behaviours/become the class-clown				
May become withdrawn				
May observe what other pupils do before starting work because hasn't fully understood instructions (May be interpreted as 'copying')				
Participates in oral work more enthusiastically than work requiring reading/writing				

Is the child currently on the SEN register, if so what for:-

Are they currently receiving help through an IEP?

Please comment on what extra support the child is getting, who is giving the support and how often they receive it:-

Does the child qualify for access arrangements?

Are any external agencies involved/monitoring/assessing the child? If so who?

What do you think the child is struggling with? Please give examples.

What are the child's strengths?

Any other comments?

Thank you very much for taking the time to fill in this form

Please return to:

enquiries@dscsupport.co.uk